## **Parkside Elementary School**

|               | 5        |
|---------------|----------|
| HIGHER SCHOOL | - Martin |
|               |          |
|               |          |

10257 NW 29 STREET, CORAL SPRINGS 33065 3631 4 Lori Alhadeff

\$2,927,168

Total Facilities Budget (Sum of Projects): \$2,505,175

# PRIMARY RENOVATIONS P.002082 Parkside ES - SMART Program Renovations

Address

Location Num:

Board District:

Board Member:

ADEFP Budget:

## **CURRENT PHASE**

RISK LEVEL

# 5-Construction PROJECT UPDATE

The remaining roofing and flashings are pending the completion of change order work (ASI-2 / CCD-1) that will be performed during the next available school break that can accommodate the above ceiling scope of work.

### **PROJECT SCOPE**

Reroofing: Buildings 1 & 2 Test and Balance: Buildings 1 & 3 BUDGET

| DODOLI            |                |             |                  |
|-------------------|----------------|-------------|------------------|
|                   | Current Budget | Actuals     | Remaining Budget |
| Design            | \$114,000      | \$86,322    | \$27,678         |
| Construction      | \$1,569,763    | \$1,228,758 | \$341,005        |
| Direct Purchase   | \$446,004      | \$345,559   | \$100,445        |
| Construction Mgmt | \$270,980      | \$270,980   | \$0              |
| Contingency       | \$98,428       |             | \$98,428         |
| Consultants       | \$6,000        | \$4,179     | \$1,821          |
| Project Total:    | \$2,505,175    | \$1,935,798 | \$569,377        |
|                   |                |             |                  |

FLAG:

| PHASE                    | 2015<br>Q1 Q2 Q3 Q4 | 2016<br>Q1 Q2 Q3 Q4 | 2017<br>Q1 Q2 Q3 Q4 | 2018<br>Q1 Q2 Q3 Q4 | 2019<br>Q1 Q2 Q3 Q4 | 2020<br>Q1 Q2 Q3 Q4 | 2021<br>Q1 Q2 Q3 Q4 | 2022<br>Q1 Q2 Q3 Q4 | 2023 2024<br>Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 | 2025<br>Q1 Q2 Q3 Q4 | 2026<br>Q1 Q2 Q3 Q4 |
|--------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|--------------------------------------|---------------------|---------------------|
| ACTIVE<br>CONSTRUCTION   |                     |                     |                     |                     |                     |                     |                     |                     |                                      |                     |                     |
| CONSTRUCTION<br>CLOSEOUT |                     |                     |                     |                     |                     |                     |                     |                     |                                      |                     |                     |

| SCHOOL CHOICE ENHANCEMENT (SCEP)  |             |              | ATHLETICS                 |  |  |
|---|-------------|--------------|---------------------------|--|--|
| CURRENT PHASE   | BUDGET      | ~            | <u>SCOPE</u>              |  |  |
| IMPLEMENTATION  | \$100,000   | COMPLE       | NULL                      |  |  |
| DELIVERED   | IN PROGRESS | MU           | MUSIC                     |  |  |
| Digital Marquee, Morning Show Equipment, Strike, & Access Card Reader at Cafeteria Tables |             |              | <u>SCOPE</u>              |  |  |
| the SPE, Indoor furniture, Student Laptops, Promethean Board, Computer<br>Accessories,    |             |              | 137 Instruments Delivered |  |  |
|   |             |              | TECHNOLOGY                |  |  |
|   | ~           | <u>SCOPE</u> |                           |  |  |

COMPLETE 236 Items Delivered

#### TRAFFIC LIGHT SCHEDULE RISK LEVEL INDICATOR



HIGH: An issue that can impact the project's budget and/or schedule, a resolution is being determined. MEDIUM:

An issue that may result in risks, causing an impact on the project budget and/or schedule, with a resolution planned and in process.

LOW: A low-rated issue with little or no impact on the project budget and/or schedule but is still being tracked.

